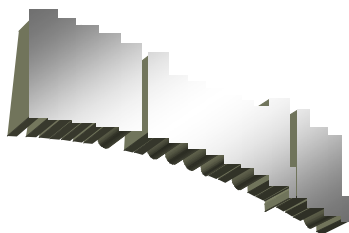


“And A Little Child Shall Lead  
Them....:”

The Preparation Of The Saints  
And Soldiers—The Place And  
Christian Nurturing Of  
Children And Young Adults  
At The PARRC Research, Inc.  
*Body Of Christ Fellowship*



***Dispersion Theory*** declares that it is most prudent that we—in order to handle the rigors and demands of adjudicating the *Great Commission*—prepare the people who will one day be involved in carrying out the Word Of God to an majority unbelieving world.

This preparation should begin early, so that these disciples of Christ are best ready to do the best they can for the faith. As in all things, training, mindset, and experience are paramount. For the tasks that confront true disciples of Christ—and not those who just practice the faith, satisfied of their own salvation—those things must begin very early in one’s life. *In point of fact, it can hardly be early enough.*

PARRC Research, Inc., through its’ Theosentience Studies, has identified five factors that should be used in perfecting both the clarity of the thinking process, understanding, and the eventual communication of ideas:

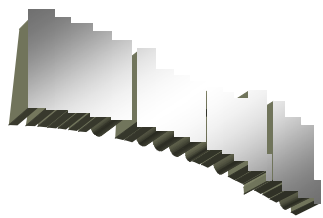
- |  |                          |  |                        |
|--|--------------------------|--|------------------------|
| <b>1) <i>theology</i></b>              | <b>2) <i>science</i></b> | <b>3) <i>philosophy</i></b>            | <b>4) <i>logic</i></b> |
| <b>5) <i>individual perception</i></b> |                          | <b>4) <i>collective perception</i></b> |                        |

It is the contention of this ministry that if people became enlightened to the fact that both our thought processes and perceptions of the information that we are exposed to are insufficiently processed. This process deficit causes us to miss important truths, salient factors, and minute variations in the information-data stream that our five senses bring to us.

The habit of thinking in this way is a practice that takes many years to become automatic—but the result of this process is an enlightened perception and understanding of the world, the driving forces, and the hidden and obscure truths hidden in the nooks and crannies of almost every exposed factor.

We must become thinkers of this caliber to be of best use as a Christian soldier; since this process takes years, logic says that we must start early. Concordantly, what this white paper is about is how the Body Of Christ Fellowship plans to handle the demand.





## ***THE DESIGN OF THE PREPARATION PROGRAM:***

In accord with the expectations of Dispersion Theory and the Great Commission, PARRC Research's Body Of Christ Fellowship intends to incorporate its' young people in a program designed to bring them up from the earliest ages to adulthood in the process of Theosentient thought—so as to best be prepared to be of service to Christ. Here is the design:

**AGES 0-3:** The parents of the baby should love the child unconditionally, teaching and instructing in the simple tenets of life. They should—under God—both remain in the child's life, and give it the balance and symmetry that God intended. This balance is perceived by the child, and it affects it's very early mental growth and capacity. One might contemplate, in this phase, that Jesus loved the little children. The underpinnings of the Christian way of life and beliefs must be touched upon as often as possible. The question that the parents should contemplate is, *"What does Jesus expect of us for our child?"*

**AGES 3-6:** The Theosentient isometric called Perception is the one that is emphasized at these ages; the capacity of development that is to be enhanced at this stage is self-enlightenment and a perception of right vs. wrong. The capacity is couched in the questions "How do you feel about what YOU just did? Do you think it was right? What is the Christian way? What did your friends think? Are they right in their thinking? Was it Christian?" PLUS: "How do you feel about what THEY just did? Do you think it was right? Was it the Christian way? What did your other friends think? Are they right in their thinking? Was it Christian?" One might contemplate, in this phase, *"What would Jesus think about it?"*

**AGES 6-9: SUNDAY SCHOOL BEGINS:** The Theosentient isometric of Philosophy is the next; thoughts about living the Christian life. The child must be taught why they do the things they do; why others do; why we like some things, and other not; why we like some people, and others not. They should be taught the Bible's way of interacting with others; of obedience, and why; of patience, kindness, and why; and of the need to understand God, through Christ Jesus, and His place in their life. One might contemplate, in this phase, *"What would Jesus do?"*

**AGES 9-12:** The Theosentient isometrics of Science and Logic are the next; thoughts about why things are the way they are; making the right decisions in life; how things work; how God is evidenced in creation; how Christianity works in the world around us, and in making things work through us; how the Bible is the literal Word Of God; how Christianity is the perfect expression of Christ in us; what they can do in this world to show others the truth. One might contemplate, in this phrase, *"How and why did Jesus do the things He did?"*

**AGES 12-15: BIBLE STUDY BEGINS:** Now, the contemplation of the deep things of the Bible begins. The Theosentient Isometric of Theology is next. The Bible Studies include Bible history, origins, world religions, reasons to believe, evangelism, and the place of the Christian in that work. One might contemplate, in this phrase, *"What did Jesus believe?"*

**AGES 15-18:** Now, the contemplation of the deep things of the Bible, with relation to taking the beliefs that we share out to the world in an orderly fashion, begins. Why do I believe? Why should others believe? How can I show the Christian faith to those around me? How can I be an active vessel for Christian witness? How can I live my life as an example to others around me? One might contemplate, in this phase, *"How did Jesus do it?"*

**AGES 18-21:** A reflection of all six Theosentience isometrics is now called into play. The re-iteration of all of the perspectives, questions, views, and information that has been gathered the whole way is now evaluated for content and purpose. The young adult then asks, in contemplation, *"What did Jesus expect us to be like?"*

**AGES 21-30: INSTITUTE STUDY BEGINS:** As a member of the PARRC Institute For Advanced Christian Studies, the study of Christianity2000, Theoheurism, The ALPHA/OMEGA files, Dispersion Theory, Advanced Idea Mechanics, and other departments of PARRC, in preparation for their individual missions as Christians in life. *"What did Jesus tell us to do?"*

**AGE 30:** The preparation is complete. The six areas of Theosentience have been taught and contemplated; the dictates given at the PARRC Institute have been rendered; the individual has decided their place in the Body Of Christ, with the assistance of the Holy Spirit. Now, their individual and collective ministries begin. Their contemplation? *"I am ready! Now, how can I be like Christ? How can I further the Great Commission? What are my tools, and work, in Dispersion Theory?"*

***"Onward, Christian Soldiers: Marching As To War—  
With The Cross Of Jesus, Going On Before..."***

